

## State edTPA Policy Overview

Educator Preparation Program faculty and stakeholders are provided resources and support developed by SCALE and edTPA users through the AACTE online community at http://edtpa.aacte.org. Further information regarding state policies is located at http://edtpa.aacte.org/state-policy.

State	General Policy Description	Consequential Score Information	State-Specific Resources
Alabama	The Alabama State Board of Education (ALSDE) has approved edTPA as a pedagogical assessment option for candidates seeking initial teaching certification in the state of Alabama. Effective September 1, 2018, Alabama candidates are required to participate and pass a teacher performance assessment for licensure. edTPA has been approved by the ALSDE for fulfilling this requriement.	edTPA Qualifying Score effective 9/1/2018: 13-Rubric Fields 32 out of 65 15-Rubric Fields 37 out of 75 18-Rubric Fields 44 out of 90	www.alsde.edu/sec/ea/Pages/home.aspx



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Arkansas	Effective March 2019, a qualifying score on an approved pedagogy assessment is no longer a licensure requirement. The Arkansas Professional Pathway to Educator Licensure (APPEL) program uses edTPA as a program completion requirement.	edTPA Qualifying Score: 13-Rubric Fields • 32 out of 65 15-Rubric Fields • 37 out of 75 18-Rubric Fields • 44 out of 90	http://www.arkansased.gov/divisions/educat or effectiveness
California	Initially approved by the California Commission on Teacher Credentialing (CTC) in August 2014, and reapproved in August 2018, edTPA is one of three teacher performance assessments approved and available for program use.	edTPA Qualifying Score: 13-Rubric Fields • 35 out of 65 15-Rubric Fields • 41 out of 75 18-Rubric Fields • 49 out of 90	www.ctc.ca.gov/credentials/req- teaching.html

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Connecticut	Effective September 2019, receiving a passing score on edTPA is required for teacher candidates completing state- approved preparation programs at institutions of higher education, and alternate route programs for issuance of a Connecticut initial teaching license. The Connecticut Department of Education will monitor edTPA candidate performance data annually to determine if adjustments to cut scores are warranted in the future.	edTPA Qualifying Score effective 9/1/2019: 13-Rubric Fields 32 out of 65 14-Rubric Fields 37 out of 75 15-Rubric Fields 44 out of 90	http://www.sde.ct.gov/sde/site/default.asp

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Delaware	Effective July 1, 2016, Delaware requires a qualifying score on an approved teacher- performance assessment for initial licensure. edTPA and PPAT are currently approved in Delaware.	edTPA Qualifying Score effective 9/1/2017: 13-Rubric Fields • 33 out of 65 15-Rubric Fields • 38 out of 75 18-Rubric Fields • 46 out of 90 Out-of-state applicants must have a passing score on a state-approved teacher performance assessment in their respective state.	http://www.teachered.udel.edu/licensure- exit-performance-assessment
Georgia	Effective September 2015, edTPA is required for initial teacher certification. The edTPA requirement is part of the Preparation Program Effectiveness Measure (PPEM), which is a measure of program accountability in the program approval process for the Georgia Professional Standards Commission (GaPSC).	edTPA Qualifying Score effective 9/1/2017 and beyond: 13-Rubric Fields • 32 out of 65 15-Rubric Fields • 38 out of 75 18-Rubric Fields • 45 out of 90	http://www.gapsc.com/EducatorPreparation/ Assessment/Testing.aspx

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Hawaii	<ul> <li>Hawaii State-Approved Teacher Education Programs are required to meet one of the following requirements to be eligible for continuing state approval:</li> <li>1. Obtain continuing unit accreditation from the Council for Accreditation of Teacher Education (CAEP) or its legacy organizations (NCATE or TEAC); or</li> <li>2. Submit official scores from the edTPA or the PPAT for all program completers recommended for licensure to the Hawaii Teacher Standards Board (HTSB), commencing no later than July 1, 2019. The edTPA or PPAT assessment will be one of a variety of assessments used by the EPP in deciding whether to recommend a candidate for licensure.</li> </ul>	An edTPA qualifying score has not been established by the HTSB.	http://www.htsb.org/licensing- permits/preparation-programs

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Illinois	Candidates applying for initial licensure in Illinois are required to pass an evidence-based assessment of teacher effectiveness. edTPA has been approved to satisfy this requirement for licensure. The Illinois State Board of Education (ISBE), at its December 17, 2014 meeting, approved an edTPA passing- standard plan that includes a "ramping up" over 5 years. At the November 2019 meeting, ISBE voted to adjust the 2019-2020 qualifying scores for edTPA by moving the cutscores back to the passing scores effective with the 2018-2019 program year.	edTPA Qualifying Score effective 9/1/2018 – and beyond: 13-Rubric Fields • 35 out of 65 15-Rubric Fields • 39 out of 75 18-Rubric Fields • 45 out of 90	https://www.isbe.net/Pages/Licensure.aspx

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Iowa	As of June 2014, programs may choose to require their candidates to pass either the appropriate Praxis II tests of content and pedagogy or the appropriate edTPA assessment. Programs that choose edTPA are authorized to use the Praxis II assessment as an option if needed.	edTPA Qualifying Score effective 7/1/2019: 13-Rubric Fields • 31 out of 65 15-Rubric Fields • 39 out of 75 18-Rubric Fields • 47 out of 90	https://educateiowa.gov/

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Maryland	In April 2019, the Maryland State Board of Education (SBOE) approved a policy requiring performance assessment. edTPA is an option approved by the SBOE and will replace the current Praxis Principles for Learning and Teaching (PLT) assessments as the performance-based assessment required for all teaching licensure areas.	July 2019 – June 2025 Teacher license applicants must provide evidence of completing an edTPA that is nationally scored but are not required to meet a minimum cut score. edTPA Qualifying Score effective 7/1/2025: 13 Point Rubric - 32 out of 65 15 Point Rubric - 37 out of 75 18 Point Rubric - 44 out of 90 These scores are estimates and may be revised as the state analyzes data from 2019 – 2025.	http://marylandpublicschools.org/about/Pag es/DEE/Certification/apply/Overview.aspx

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Minnesota	Since Fall 2014, Minnesota's Board of Teaching, which approves institutions and licensure programs to prepare teachers, uses edTPA as one measure of teacher preparation program effectiveness. edTPA scores are not currently used as a licensure requirement in Minnesota.	Scores are used to help with educator preparation program evaluation. Programs who are being reviewed will be expected to have 70% of their candidates passing at these levels: 15-Rubric Fields • Planning Task: 13 • Assessment Task: 12 13-Rubric Fields • Planning Task: 10 • Instruction Task: 13 • Assessment Task: 13	http://edtpaminnesota.org

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New Jersey	In December 2015, edTPA was selected as the approved performance assessment required for all candidates seeking the Certificate of Eligibility with Advanced Standing (CEAS), and for Certificate of Eligibility (CE) holders seeking the Standard Certificate. Effective September 2017, successful completion of the edTPA is required for all candidates seeking a certificate of eligibility with advanced standing. Certificate of eligibility holders who began teaching in or after the 2017-2018 academic year will be required to successfully complete the edTPA before earning a standard certificate.	For the 2017-2018 and 2018-2019 program years, all candidates complete edTPA as a certification requirement with passing score required. edTPA Qualifying Score effective 9/1/2019 through 8/31/2020: 13-Rubric Fields • 32 out of 65 15-Rubric Fields • 37 out of 75 18-Rubric Fields • 44 out of 90 Cutscores for 2019 – 2020 are based on the edTPA National Recommended Professional Performance Standard edTPA Qualifying Score effective 2020 - beyond: Cut score determined by New Jersey standard- setting process.	http://www.nj.gov/education/educators/rpr/pr eparation

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New York	Effective May 1, 2014, New York State requires passage of the edTPA for initial certification. Beginning January 1, 2018, the State began phasing-in new passing scores of 34 for the Classical Languages and World Language handbooks (13 Rubrics), 48 for the Elementary Education handbook (18 Rubrics), and 40 for all other handbooks (15 Rubrics) over a four year-period.	edTPA Qualifying Score: The following passing scores apply for teacher candidates who receive their edTPA scores during the indicated time periods: Through 12/31/2017 • 13 Rubric Fields: 35 • 15 Rubric Fields: 41 • 18 Rubric Fields: 49 1/1/2018 – 12/31/2019: • 13 Rubric Fields: 32 • 15 Rubric Fields: 38 • 18 Rubric Fields: 38 • 18 Rubric Fields: 33 • 15 Rubric Fields: 33 • 15 Rubric Fields: 33 • 15 Rubric Fields: 39 • 18 Rubric Fields: 39 • 18 Rubric Fields: 34 • 13 Rubric Fields: 34 • 13 Rubric Fields: 34 • 13 Rubric Fields: 40 • 18 Rubric Fields: 48	http://www.highered.nysed.gov/tcert/certific ate/nysedtpapassscore.html

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North Carolina	Effective July 1, 2018, candidates are exempt from the Principles of Learning and Teaching (PLT) assessment requirement if able to produce evidence of a passing score on a nationally scored edTPA or PPAT assessment. Effective September 1, 2019, North Carolina requires a passing score on an approved teacher-performance assessment for initial licensure. edTPA and PPAT are currently approved in North Carolina.	Qualifying edTPA Score effective 7/1/2018: 13-Rubric Fields 32 out of 65 15-Rubric Fields 38 out of 75 18-Rubric Fields 45 out of 90	http://www.dpi.state.nc.us/licensure

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Ohio	At the November 2019 meeting, the Teaching, Leading, and Learning Committee (TLCC) of the Ohio State Board of Education (OSBOE) moved to forward a resolution which allows a nationally recognized performance assessment (edTPA or PPAT) to be used as an alternative to a written examination to measure knowledge of the teaching profession for licensure. The resolution was approved during the December 2019 OSBOE meeting with a technical amendment to include an effective date of July 1, 2020. The qualifying score required on the performance-based assessment is set at the vendor- recommended cut score for each recognized performance- based assessment. For edTPA, the <u>Recommended Professional</u> <u>Performance Standard</u> will be used for this purpose.	edTPA Qualifying Score: effective 7/1/2020: The edTPA Recommended Professional Performance Standard will be used as the qualifying score with the following cutscores: 13-Rubric Fields • 32 out of 65 15-Rubric Fields • 37 out of 75 18-Rubric Fields • 44 out of 90	Ohio Dept. of Education: Educator Licensure Examinations

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Oregon	Effective September 1, 2018, edTPA is a program- completion requirement for OR candidates. During the June 2019 meeting, the Teacher Standards and Practices Commission (TSPC) approved alternative measures to the required performance assessment.	Qualifying edTPA Score effective 9/1/2018: • 13 Rubric Fields: 29 • 15 Rubric Fields: 35 • 18 Rubric Fields: 42	http://www.oregon.gov/tspc/Pages/edTPA_ Home.aspx

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South Carolina	Effective, January 1, 2018, a qualifying score on the edTPA is an option for teacher candidates completing state- approved educator preparation programs to meet the required pedagogy assessment for issuance of a South Carolina initial teaching certificate by the South Carolina Department of Education (SCDE). Out-of-state applicants, who have completed edTPA as part of an educator preparation program, may use a successful score on the assessment for certification purposes in South Carolina.	edTPA Qualifying Score effective 1/1/2018: 13-Rubric Fields 32 out of 65 15-Rubric Fields 37 out of 75 18-Rubric Fields 44 out of 90	https://www.ed.sc.gov/educators/certificatio n/certification-resources/required- examinations/

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Tennessee	Prior to January 1, 2019, candidates may submit a qualifying score on either the relevant Principles of Learning and Teaching Assessment or the edTPA. Effective January 1, 2019, initial-license applicants are required to submit qualifying scores on the appropriate edTPA performance-based, subject-specific assessment.	edTPA Qualifying Score effective 1/1/2019: • 13 Rubric Fields: 33 • 15 Rubric Fields: 38 • 18 Rubric Fields: 46 edTPA Qualifying Score effective 1/1/2020: • 13 Rubric Fields: 35 • 15 Rubric Fields: 40 • 18 Rubric Fields: 48 edTPA Qualifying Score effective 1/1/2021: • 13 Rubric Fields: 36 • 15 Rubric Fields: 36 • 15 Rubric Fields: 42 • 18 Rubric Fields: 50	https://www.tn.gov/sbe/rulespolicies-and- guidance/policies.html

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Texas	Texas' State Board for Educator Certification (SBEC) approved a two-year edTPA pilot, from fall 2019 to September 2021, in which there is no set passing standard. Within the two-year pilot, Texas' EPPs may volunteer to participate, and candidates may complete edTPA in lieu of Texas' Pedagogy and Professional Responsibilities EC12 Exam.	No edTPA qualifying score has been established by the SBEC. Candidates using edTPA in lieu of the current pedagogy assessment must provide evidence of successful completion. The SBEC defines successful completion as a scorable portfolio which includes receiving no more than one condition code per task.	https://tea.texas.gov/about- tea/leadership/state-board-education/sboe- 2019/sboe-2019-september/september- 2019-25 http://www.tx.nesinc.com/TestView.aspx?f= HTML_FRAG/edTPA_TestPage.html

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Washington	edTPA is a program-completion requirement for candidates to be recommended for licensure. The State of Washington integrates additional rubrics into the national handbooks to address Student Voice. The state-approved cutscores exclude Student Voice rubrics. At the November 2019 meeting, the Washington Professional Educator Standards Board voted to remove the Student Voice portion of edTPA. Candidates will participate in the national versions of the assessment in the fall of 2020.	Qualifying edTPA Scores for the 2017-2019 edTPA Program Years: • 13 Rubric Fields: 35 • 15 Rubric Fields: 40 The state-approved cutscores will be reviewed prior to the fall of 2020.	https://www.pesb.wa.gov/preparation- programs/assessments/performance- assessments-edtpa/

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West Virginia	Beginning July 1, 2017 all newly admitted teacher education candidates must meet the proficiency level on the preparation program's developed or adopted performance assessment for program completion. Performance assessment instruments must meet CAEP guidelines including reliability and validity.	West Virginia has not established an edTPA qualifying score.	https://wvde.state.wv.us/certification
Wisconsin	Candidates completing Wisconsin Educator Preparation Programs (EPPs) and applying for initial certification in Wisconsin on or after September 1, 2016 will be required to complete and pass edTPA in order to be endorsed for Wisconsin licensure by the Wisconsin EPP.	Qualifying edTPA Scores effective 9/1/2015: 13-Rubric Fields 32 out of 65 14-Rubric Fields 38 out of 75 15-Rubric Fields 45 out of 90	http://dpi.wi.gov/tepdl/epp/edtpa